

Promoting Positive Behaviours

LEARNER STANDARDS

AT BURNLEY COLLEGE WE ARE COMMITTED TO ENSURING THAT ALL LEARNERS ARE EQUIPPED WITH, AND PROMOTE, THE BURNLEY COLLEGE CORE VALUES, HIGH EXPECTATIONS, BEHAVIOURS AND SKILLS THAT WILL ENABLE THEM TO:

- Achieve challenging aspirations
- Be prepared for ambitious next steps
- Confidently embrace diverse experiences and opportunities
- Foster curiosity, creativity and responsibility for their own progress and learning

BURNLEY COLLEGE CORE VALUE	BEHAVIOURS THAT DEMONSTRATE HIGH EXPECTATIONS	BEHAVIOURS THAT DO NOT MEET HIGH EXPECTATIONS
Creativity & Curiosity	<ul style="list-style-type: none"> • Trying new activities, events and ideas • Enjoying and achieving new learning challenges • Being flexible in your approach to learning and activities throughout your College time 	<ul style="list-style-type: none"> • Not engaging with opportunities or taking full advantage of trying new activities or approaches that will be beneficial to your progress and development
Ambition & Challenge	<ul style="list-style-type: none"> • Attending all lessons, on time and fully prepared – maintaining a 100% attendance and punctuality • Fully embracing and engaging in lessons, extra-curricular and personal development opportunities • Representing yourself and the College positively and professionally at all times • Proactively seeking out help or support that will ensure you succeed • Submitting all work to the highest standard 	<ul style="list-style-type: none"> • Not fully engaging with all learning, extra-curricular and personal development opportunities • Poor attendance or punctuality • Behaving inappropriately when at, or representing, the College, internally or externally • Not submitting work, to deadlines, or submitting work of a poor quality • Plagiarism, cheating or other fraudulent behaviour
Collaboration	<ul style="list-style-type: none"> • Being prepared to learn and taking an active positive part in lessons and workplace activities • Working hard to achieve agreed targets and goals • Sharing ideas and supporting others to succeed • Demonstrating fairness and respect • Actively seeking out opportunities to use your Learner Voice to shape the best experience for all learners 	<ul style="list-style-type: none"> • Disrupting your own or others' learning • Not working proactively to achieve agreed targets and goals designed to help you succeed • Not following instructions which help keep the College a safe, secure and positive learning environment



BURNLEY COLLEGE CORE VALUE	BEHAVIOURS THAT DEMONSTRATE HIGH EXPECTATIONS	BEHAVIOURS THAT DO NOT MEET HIGH EXPECTATIONS
<p><i>Care, Trust & Belonging</i></p>	<ul style="list-style-type: none"> • Wearing ID badges and lanyards at all times to show you are part of the Burnley College community • Demonstrating mutual respect and tolerance of others in behaviour and language, including awareness of the impact of negativity on other people • Valuing and respecting the college environment and resources, which are there for all learners and staff • Being honest • Positively contributing to an environment free from bullying and harassment • Dressing appropriately for a college or work environment • Ensuring a safe environment by following instructions 	<ul style="list-style-type: none"> • Not wearing, lending or borrowing ID badges/lanyards • Not wearing PPE, protective clothing and/or uniform specified by staff • Not following safety instructions • Smoking or vaping on College premises except in the designated smoking area • Being under the influence of drugs or alcohol • Being in possession of drugs, drugs-related paraphernalia or alcohol. • Physical or verbal abuse or intimidation of staff, learners or visitors to college • Harassment, bullying or discriminatory behaviour including: emotional, physical, sexual and verbal abuse and gestures • Swearing, oppressive or intolerant language, taunts, literature or graffiti • Online bullying in or out of college including messaging, email, social or learning platform misuse • Possession and circulation of offensive materials • Misuse of digital technology and equipment • Mistreating college property
<p><i>Leadership for All</i></p>	<ul style="list-style-type: none"> • Fully embracing opportunities for personal and skills development that will prepare you for ambitious next steps • Taking responsibility for your learning in and outside of lessons – setting, agreeing and working towards ambitious targets • Providing and responding to constructive feedback – acting on it positively to ensure excellent progress • Recognising and respecting individual differences • Celebrating your own and others' successes • Showing commitment to equality & diversity in College • Undertaking activities and opportunities that will equip you to become role models and leaders in society 	<ul style="list-style-type: none"> • Choosing to engage in behaviours that do not positively contribute to ensuring your own excellent progress, development, and success at College and beyond.
<p><i>Building Beyond</i></p>	<p>Fully embrace all opportunities at College that will ensure you are:</p> <ul style="list-style-type: none"> • Creative, Curious & Collaborative • Ambitious, Resilient & Adaptable • Socially Responsible Role Models • Self-aware & Committed to Self-Development • Employable & Entrepreneurial • Globally Aware 	<ul style="list-style-type: none"> • Choosing to engage in behaviours that do not positively contribute to your holistic progress and development, designed to equip and empower you to pursue and succeed in ambitious next steps

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